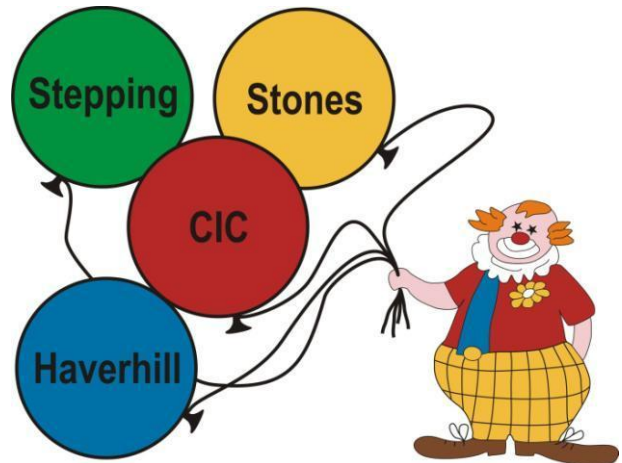


General Welfare Requirement: Safeguarding and Promoting Children's Welfare

The provider must promote the good health of the children, take necessary steps to prevent the spread of infection, and take appropriate action when they are ill.



Promoting health and hygiene

17. Nappy changing

Policy statement

No child is excluded from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. We work with parents towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.

We make necessary adjustments to our bathroom provision and hygiene practice in order to accommodate children who are not yet toilet trained.

We see toilet training as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice 1.4 Health and well-being	2.2 Parents as partners 2.4 Key person	3.2 Supporting every child	

Procedures

- An up to date list of list of young children within our care who are in nappies or 'pull-ups', is displayed within the toilet changing area.
- Assistant 3 undertakes the changing of young children; other staff back up if the need arises.
- Staff will ensure that they use the nappy changing procedure at all times. (please see folder and notice on wall)

- Changing areas are warm and there are safe areas to lay young children if they need to have their bottoms cleaned.
- Each young child has their bag to hand with their nappies or 'pull ups' and changing wipes.
- Gloves and aprons are put on before changing starts and the areas are prepared. Wet wipes are used to wipe over changing mat and your gloves making these freshly for each child; gloves
- All staff are familiar with the hygiene procedures and carry these out when changing nappies.
- In addition, the assistant will ensure that nappy changing is relaxed and a time to promote independence in young children.
- Young children are encouraged to take an interest in using the 'potty'; they may just want to sit on it and talk
- When changing nappies staff will ensure that these young children are encouraged and supported in washing their hands
- Key persons are gentle when changing; they avoid pulling faces and making negative comment about 'nappy contents'.
- Staff do not make inappropriate comments about young children's genitals when changing their nappies
- Older children access the toilet when they have the need to and are encouraged to be independent.
- Nappies and 'pull ups' are disposed of hygienically; nappies or pull ups are bagged and put in the bin. Trainer pants and ordinary pants that have been wet or soiled are bagged for the parent to take home.
- NB If young children are left in wet or soiled nappies/'pull ups' in the setting this may constitute neglect and will be a disciplinary matter. Settings have 'duty of care' towards children's personal needs.

Children with continence problems are a very diverse group, many young children will have an occasional 'accident', others may be;

Late developers	The child may be developing normally but at a slower pace.
Children with some developmental delay	Many more of these children are now in early years and mainstream settings.
Children with physical disabilities	e.g. cerebral palsy, spina bifida, obvious physical impairment. Long-term continence development / management plans are likely to be needed.
Children with behavioral difficulties	Delayed toilet training may be part of more general emotional / behavioral difficulties.

Schools may find that these types of issues become more acute because of the extension of Early Years provision due to both the increase in the number of hours children may attend nursery and the trend towards early admittance into pre-school and the increasing numbers of children with SEN entering mainstream education.

This policy was adopted by	Stepping Stones Childcare & Education CIC
on	28.02.2017
Date to be reviewed	Sept 2019
Signed on behalf of the management	
Name of signatory	ELAINE MCMANUS
Role of signatory (e.g. manager/ deputy)	MANAGER

Review:

This policy is reviewed every year or whenever deemed necessary by the manager in the light of events and changes in the law.

This policy was given to staff to read on 30/12/2018 and was acknowledged and read by staff on:

Name of Staff Member	Date policy read	Staff signature
1. Anne Jessop		
2. Suzanne Rulten		
3. Chloe Mead		
4. Shelby Evans		
5. Lily Carr		
6. Kay Page		
7. Kelly Whitewood		
8. Shannon Bronson		
9.		